



Applicant: 15 5620 WEST DEPTFORD TOWNSHIP - Gloucester

Application: American Rescue Plan - ESSER - 00-

Cycle: Original Application

Project Period: 3/13/2020 -

9/30/2024

Application Sections

American Rescue Plan Consolidated

Printer-Friendly

LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The plan to reopen West Deptford Township Public Schools for the 2021-2022 school year was carefully developed to ensure a safe return for all students and staff to in-person learning. Working together, stakeholders prepared this document based on current and evolving recommendations and requirements from the New Jersey Department of Education, Executive Orders from the New Jersey Governor's Office, and recommendations from the Centers for Disease Control. The District is prioritizing the health and safety of students and staff in adopting practices and developing protocols in conjunction with the Gloucester County Department of Health.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

WD has continued to utilize funds to maximize support for our students with the NJTSS model, and professional development for our staff. We are using funds for TIER II teachers, afterschool programs, summer enrichment, additional instructional supplies and mental health.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

WD will continue to work within the parameters put forth for the funds.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e) (1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

WD will continue to utilize data points such as surveys, student demographics, academic achievement, attendance, instructional data, student attendance, and school climate surveys.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

WD has a district committee that is representative of stakeholders. However, we also have monthly Coffee with admins to collect information from staff and the community. This event is held on various days, times, and venues. Finally, the district has a link for parents to give suggestions and we send out surveys to the community at large.