## WEST DEPTFORD SCHOOL DISTRICT

| Content Area: Mathematics |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Title: Kindergarten Math (enVision) |  | Grade Level: K |  |
| Trimester 1: Topics 1, 2, |  | 12 weeks |  |
| Topic 1: Numbers 0 to 5 <br> Topic 2: Compare Numbe <br> Topic 3: Numbers 6 to 10 <br> Topic 4: Compare Numbe |  | September 18 - <br> December 8 |  |
| Trimester 2: Topics 5, 9, |  | 13 weeks |  |
| Topic 5: Classify and Count <br> Topic 9: Count Numbers to <br> Topic 6: Understand Addi <br> Topic 10: Compose and D <br> Topic 7: Understand Subt | bers 11 to 19 | December 11 - <br> March 14 |  |
| Trimester 3: Topics 8, 1 |  | 11 weeks |  |
| Topic 8: More Addition and Topic 11: Count Numbers Topic 12: Identify and Des Topic 13: Analyze, Compa Topic 14: Describe and Co | hapes able Attributes | March 18 - <br> June 8 |  |
| Step Up to Grade 1 |  | June 10 - June 13 |  |
| Date Created: August 2018 Revised: July 2023 | Board Approv Revised Board | $2023$ |  |

WEST DEPTFORD SCHOOL DISTRICT
Kindergarten Mathematics Pacing Guide for 2023-2024

| Topic Number | Title | Instructional Period | Number of Days |
| :---: | :---: | :---: | :---: |
| 1 | Numbers 0 to 5 | 9/18-10/5 | 14 |
|  | 3-ACT Math (to be used after Lesson 1-7) |  | 1 |
|  | Benchmark: Topic 1 Assessment | 10/6 | 1 |
| 2 | Compare Numbers 0 to 5 | 10/10-10/19 | 8 |
|  | Benchmark: Topic 2 Assessment | 10/20 | 1 |
| 3 | Numbers 6 to 10 | 10/23-11/17 | 17 |
|  | 3-ACT Math (to be used after Lesson 3-4) |  | 1 |
|  | Benchmark: Topic 3 Assessment | 11/20-11/21 | 2 |
| 4 | Compare Numbers 0 to 10 | 11/27-12/6 | 8 |
|  | Benchmark: Topic 4 Assessment | 12/7-12/8 | 2 |
| 5 | Classify and Count Data | 12/11-12/19 | 7 |
|  | 3-ACT Math (to be used after Lesson 5-3) |  | 1 |
|  | Benchmark: Topic 5 Assessment | 12/20-12/21 | 2 |
| 9 | Count Numbers to 20 | 1/2-1/18 | 11 |
|  | 3-ACT Math (to be used after Lesson 9-6) |  | 1 |
|  | Benchmark: Topic 9 Assessment | 1/19 | 1 |
| 6 | Understand Addition | 21/22-2/6 | 12 |
|  | Benchmark: Topic 6 Assessment | 2/7 | 1 |
| 10 | Compose and Decompose Numbers 11-20 | 2/8-2/23 | 9 |
|  | Benchmark: Topic 10 Assessment | 2/26 | 1 |
| 7 | Understand Subtraction | 2/27-3/13 | 12 |


|  | 3-ACT Math (to be used after Lesson 7-5) |  | 1 |
| :---: | :---: | :---: | :---: |
|  | Benchmark: Topic 7 Assessment | 3/14 | 1 |
| 8 | More Addition and Subtraction | 3/18-4/10 | 12 |
|  | Benchmark: Topic 8 Assessment | 4/11-4/12 | 2 |
| 11 | Count Numbers to 100 | 4/15-4/24 | 8 |
|  | 3-ACT Math (to be | 1-5) | 1 |
|  | Benchmark: Topic 11 Assessment | 4/25 | 1 |
| 12 | Identify and Describe Shapes | 4/26-5/9 | 10 |
|  | Benchmark: Topic 12 Assessment | 5/10 | 1 |
| 13 | Analyze, Compare and Create Shapes | 5/13-5/22 | 8 |
|  | 3-ACT Math (to be | 3-6) | 1 |
|  | Benchmark: Topic 13 Assessment | 5/23-5/24 | 2 |
| 14 | Describe and Compare Measurable Attributes | 5/28-6/5 | 7 |
|  | Benchmark: Topic 14 Assessment | 6/7-6/8 | 2 |
| Step Up | Step Up to Grade 1 | 6/10-6/14 | 5 |

# WEST DEPTFORD SCHOOL DISTRICT <br> Elementary Mathematics Lesson Plan Format 

\{75 Minutes of Instruction\}

## OPENING (DAILY NUMBER ROUTINE)

10 minutes
Activities may include 1 or more of the following:

- Dot cards
- Rekenrek
- Splat
- Number talks
- Number strings
- Counting games, such as I Have...Who Has...? (number-based) or Pop!


## PROBLEM BASED LEARNING (SETTING THE STAGE)

15 minutes

- Engage - students know lesson objective and expectations
- Explore - interactive problem solving (small group/demonstration/modeling)
- Summarize - students share strategies and solutions


## VISUAL LEARNING (TEACHER LED INSTRUCTION)

20 minutes

- Engage - utilize visual learning animations to set the purpose of the lesson
- Explore - guided practice (whole group)
- Summarize - independent practice (limited number of problems to show what you know)


## ASSESS AND DIFFERENTIATE (SMALL GROUPS)

30 minutes

- Intervention - teacher-led
- On-Level and Advanced - independent
- Summarize - quick check to assess students' understanding

