

WEST DEPTFORD SCHOOL DISTRICT

Content Area: Fine Art			
Course Title: Art			Grade Level: 7
		Weeks Spent	
Quarter 1:		9 weeks	
Topic 1: Classroom process and procedures Topic 2: Art Folder Topic 3: Lettering Topic 4: Still Life			
Quarter 2:		9 weeks	
Topic 5: 1 Point Perspective Topic 6: Skeleton/Human Body			
Quarter 3:		9 weeks	
Topic 1: Classroom process and procedures Topic 2: Art Folder Topic 3: Lettering Topic 4: Still Life			
Quarter 4:		9 weeks	
Topic 5: 1 Point Perspective Topic 6: Skeleton/Human Body			
<i>Date Created: August 2022</i> <i>Revised: August 2023</i>		<i>Board Approved on: August 2022</i> <i>Revised Board Approved: August 2023</i>	

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Seventh Grade Art Pacing Guide

Topic Number	Title	DATES	Number of Days
1	Classroom process and procedures	September	2
2	Art Folder	September	2
	Benchmark: Complete personalized art folder	September	
3	Lettering	September/October	10
	Benchmark: Completed lettering assessment	October	
4	Still Life	October/November	7
	Benchmark:Completed still life assessment	November	
5	1 Point Perspective	November	1
	Benchmark:Completed perspective assessment	November	
6	Human Body/Skeleton	November/December	7
	Benchmark: completed human body assessment	December	
7		December/January	6
	Benchmark: Completed assessment	January	
8		January	7
	Benchmark:Completed assessment	January	
1	Classroom process and procedures	January	2
2	Art Folder	January/February	2
	Benchmark: Complete personalized art folder	February	

3	Lettering	February/March	11
	Benchmark: Completed lettering assessment	March	

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7th Grade Art Pacing Guide

Topic Number	Title	Instructional Period	Number of Days
4	Bookmark Contest	March	2
	Benchmark:Completed project	March	
5	Still Life	March	1
	Benchmark:Completed still life assessment	March	
6	1 Point Perspective	April/May	7
	Benchmark:Completed perspective assessment	May	
7	Human Body/Skeleton	May	6
	Benchmark: completed human body assessment	May	
8		May/June	7
	Benchmark: Completed assessment	June	
9		June	3
	Benchmark:Completed assessment	June	

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Grade 7 Art Lesson Plan Format

{45 Minutes of Instruction}

OPENING

5 minutes

- Daily Common Core Review

PROBLEM BASED LEARNING (SETTING THE STAGE)

15 minutes

- **Engage** - students know lesson objective and expectations
- **Explore** - interactive problem solving (small group/demonstration/modeling)
- **Summarize** - students share strategies and solutions

VISUAL LEARNING (TEACHER LED INSTRUCTION)

20 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - guided practice (whole group)
- **Summarize** - independent practice

ASSESS AND DIFFERENTIATE (SMALL GROUPS)

10 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess students' understanding